

# 2009 Annual School Report Cattai Public School

NSW Public Schools – Leading the way



## **Our school at a glance**

### **Students**

Cattai Public School is a semi-rural public school which caters for students from Kindergarten to Year 6. In 2009 the school had a total of 54 students. All students are involved in English and Mathematics sessions daily, along with several fitness sessions per week, weekly music programs and scripture. Our students are also taught components of the Human Society and Its Environment and Science and Technology program, along with Health and Personal Development. All students have daily access to Interactive Whiteboards and Connected Classroom program. In 2009 the students connected with Colo Height PS in several virtual experiences.

### **Staff**

Cattai Public School has 3 permanent teaching staff including the Principal. In addition the school has 1 part-time teacher, 1 school administrative manager, 1 office assistant and 1 grounds assistant.

All teaching staff meet the professional requirements for teaching in NSW public schools.

### **Messages- Principal**

The year 2009 was a year about stability. I thank my predecessors for the work completed. I would also like to acknowledge the flexibility shown by the entire school and community during this time. As Principal I was very proud to begin my position in such a respectable, well resourced, high achieving and well supported school.

The new three year school plan is being implemented and some of the main initiatives are to build on the students learning in areas of English and Mathematics; deepen the knowledge, through training and development, on interactive whiteboards and increase the promotion of this wonderful school in the Hawkesbury and broader area.

Academically the students participated in the National Assessments with outstanding success. The growth for students in year 5 was the highest in the Hawkesbury in Literacy and Numeracy. This was a reflection on the ability, dedication and hard work by the students. Particular attention

needs to go to Punctuation and Grammar whereby the year 5 students achieved remarkably strong results. We will always have some areas to work on, but these results are a tremendous result for the school.

Our students are meeting national benchmarks and in some areas going comfortably beyond these. In 2010 we will see the utilisation of a reading recovery teacher (Mrs Jo Evans) who will primarily work with year one and two students. Jo will share her time with Maraylya Public School. This will be a valuable resource. Our students were also excited about the new Connected Classroom suite that allows them to see and communicate with other schools and organisations. We held several briefing and classroom sessions with Colo Heights Public School. These included talking and listening activities and science lessons. This has been a valuable resource which will enable students, staff and parents to communicate anywhere throughout the country. Staff participated in a video conference on the last school development day of 2009 in Literacy.

Physically, the new soft fall was installed at the end of term one and the new office and library was finalised. This enabled the front of the school to be utilised, more staffroom space and it came with air conditioning. The soft fall allows students more latitude in their play under the covered outdoor area. Students were able to utilise modified football posts in the playground that were redesigned from the old cricket nets by parents.

Our students participated in the respective small school and district carnivals very admirably. Notable performances were Misty Mitchell in swimming, and Lachlan Knowles and Jearnah Olivares in Cross Country. Our students also participated in various debating, public speaking (small school and Hawkesbury Area), Environmental Camps, Gifted and Talented days (Hawkesbury), Active School Sports, School camps (Canberra and the Snow), Hawkesbury Leadership Camp, In- school Rock Climbing, Australian Electoral Commission programs, Blacktown Court programs and inter school Connected Classroom meetings.

In reference to school promotions some staff and community members attended a two day course on promoting the school. As a result, a plan was

developed to showcase Cattai Public School. Some of the initiatives included the establishment of a school inter-changeable sign, school representative shirts, school brochure, promotional material and updating the school website. Some of these initiatives included vital funds from our P&C.

Cattai Public School has a strong and vibrant P&C and broader community. I have been pleasantly amazed and proud of the effort and achievements made in the year. The continuous work in organising Hot Lunches, Cake Days, donations to the Munch and Crunch, Mothers and Fathers Day Stalls, Chocolate Fundraising, Uniforms, Book Club and Raffles. The main P&C fundraiser for the year was the Christmas in June Dinner / Dance. This was a tremendous night with many hours put into the organisation and preparations for the evening. The ladies also instigated a "Ladies Night In" to raise the profile of the school and raise some money. We would not be able to have such a highly resourced school without the valuable organisation, time and planning by our Parents and Citizens group and broader community. The P&C contributed vital funds towards the school sign, honour board, sports shirts, new air conditioning, sports hats, and swimming caps, additional reading resources, and blinds for the new administration and library. It has been a pleasure working with Barry and the entire group this year and I look forward to this throughout my tenure.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

**Mr Todd Miladinovic**

#### **P&C and/or School Council message**

The Cattai P&C had another successful fundraising and social events year in 2009 and I would like to begin by thanking the P&C committee and the many other parents who have helped during the year, often quietly and behind the scenes.

Our major fundraiser was "Christmas in Winter" which raised over \$6,000 for the school.

This was supplemented by the annual Fun Run, midterm and term Hot Lunches, a chocolates fundraiser, Easter raffle, Mothers Day and Fathers Day stalls, uniform donations, cake days and a "Girls Night In".

All in all we raised \$11,600 dollars.

Focus this year has been on raising the profile of the school and to that end, we have purchased a "Message Display" sign which is now prominently displayed by the main road, an "Honour Roll" board for the foyer and have also invested in representative shirts for the pupils and teachers and also swim hats and sports hats which pupils and parents can buy. Other purchases have been to pay for the music lessons and new home readers.

The parents have helped in a number of other areas during the year. We held a working bee in August which cleared out the basement and relocated the P&C equipment and uniform stock to a drier more accessible place in the old admin area. We erected rugby league / soccer posts on the sports field and enlarged and resurfaced the car park area.

We unfortunately had to postpone our main social event for the year "The Day on the Green" due to just too much going on, but this has been rescheduled for March 2010.

All this was not achieved without a good deal of effort from the committee and many other parents. So I would personally like to thank everyone for their generosity in donating gifts, time and effort this year. Without your help these events would not have been possible. It is the parents and children who make the school what it is and every bit of help, no matter what it is, helps to enrich and make better our great little school.

I would especially like to thank the committee for 2009: Kim Smith, Kate Boland, Kim Clarke, Nicole May, Helena Bark, Natalie O'Keeffe, Felicity Whitehouse, Justine Thompson and Mark Mitchell. Everyone is busy but everyone contributed and pulled together as a team. Thank you all.

But we also had tremendous efforts from people not on the committee without whom we would not have had anything like the year we have had. I would particularly like to single out Gerry Delaney, Mark Mitchell and Sean Gittany for the hard work put into the car park. Tony Dimech for the goal posts and Melissa Dimech for heaps of stuff but particularly for organising the Ladies Night. Also, Leslie and Steve Taylor and Tony Box again for work behind the scenes.

Many other people have given significant time and effort helping at the "Christmas in Winter" and other events, also others who struggle to give time, but who help in other ways with donations and just spending money when we ask for it. You know who you are. Your efforts are very much appreciated not just by you P&C but by the staff and kids too.

#### Student Attendance

|               | Year         | 2006 | 2007 | 2008 | 2009 |
|---------------|--------------|------|------|------|------|
| <b>School</b> | K            |      |      |      | 94.5 |
|               | 1            |      |      |      | 95.5 |
|               | 2            |      |      |      | 95.4 |
|               | 3            |      |      |      | 97.5 |
|               | 4            |      |      |      | 98.4 |
|               | 5            |      |      |      | 95.4 |
|               | 6            |      |      |      | 95.3 |
|               | <b>Total</b> | 97.2 | 97.8 | 94.7 | 96.0 |
| <b>Region</b> | K            |      |      |      | 94.1 |
|               | 1            |      |      |      | 93.5 |
|               | 2            |      |      |      | 93.8 |
|               | 3            |      |      |      | 94.1 |
|               | 4            |      |      |      | 93.9 |
|               | 5            |      |      |      | 94.0 |
|               | 6            |      |      |      | 93.4 |
|               | <b>Total</b> | 93.8 | 93.9 | 94.1 | 92.1 |
| <b>State</b>  | K            |      |      |      | 94.3 |
|               | 1            |      |      |      | 93.7 |
|               | 2            |      |      |      | 94.0 |
|               | 3            |      |      |      | 94.1 |
|               | 4            |      |      |      | 94.0 |
|               | 5            |      |      |      | 94.0 |
|               | 6            |      |      |      | 93.6 |
|               | <b>Total</b> | 94.0 | 94.0 | 94.1 | 92.1 |

Finally thank you to the teachers and staff who have put in another very full year to ensure the children got the best education and social development possible. Particular thanks to our Principal, Todd Miladinovic, who has picked up his new role with enthusiasm and has been highly supportive of and responsive to the P&C throughout the year.

Mr Barry Knowles

#### Student representative's message

This year Paterson and I were elected as Captains of Cattai Public School. We were very appreciative to be bestowed in these positions.

This year we have been involved in a lot of things, most notably a leadership camp in Kurrajong which was over two days and very enjoyable. We have continued with the normal fundraisers including the school fun run, ice block days, munch and crunch, mufti days (sports clothes) and we had a great disco at South Maroota Hall. We used some funds to purchase some more board games for rainy days. We also had a great Mini Fair day that raised valuable funds towards our Farewell at Riverside Oaks and a gift for the school. The school will benefit from a new projector and screen which will enable slide shows and movies to be shown.

Thank you to everyone for their support and we wish the incoming leaders all the best for 2010.

Luke Smith and Paterson Phair

#### School context

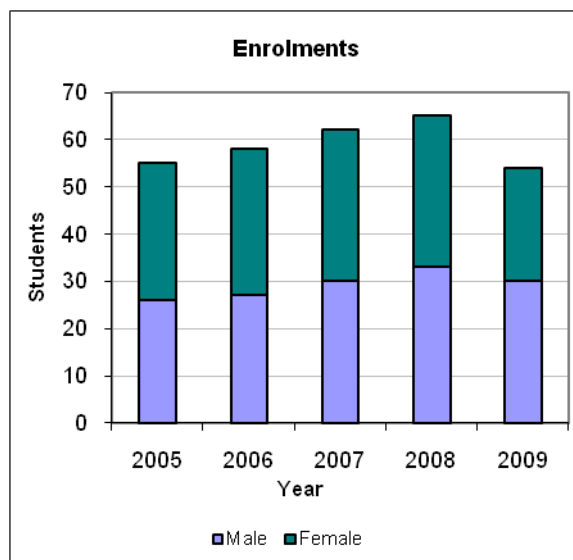
#### Student enrolment profile

The school's enrolment in November 2009 was 54.

## Student Enrolment

|               | 2005 | 2006 | 2007 | 2008 | 2009 |
|---------------|------|------|------|------|------|
| <b>Male</b>   | 26   | 27   | 30   | 33   | 30   |
| <b>Female</b> | 29   | 31   | 32   | 32   | 24   |

**Note:** Enrolment rates for central schools are for K-6.



## Student attendance profile

### Class sizes

The following table shows our class sizes as reported at the 2009 class size audit conducted on Wednesday 18 March 2009.

**Note:** Class size data are as provided by schools in the annual class size audit.

| Roll Class | Year | Total per Year | Total in Class |
|------------|------|----------------|----------------|
|------------|------|----------------|----------------|

### Class Sizes

|        |   |    |    |
|--------|---|----|----|
| 2-3    | 2 | 12 | 20 |
| 2-3    | 3 | 8  | 20 |
| 4-5-6M | 4 | 6  | 20 |
| 4-5-6M | 5 | 8  | 20 |
| 4-5-6M | 6 | 6  | 20 |
| K-1    | 1 | 10 | 14 |
| K-1    | K | 4  | 14 |

## Structure of classes

| Position                                     | Number        |
|--|---------------|
| Principal                                    | 1             |
| Classroom Teachers                           | 2             |
| Teacher Librarian                            | 3 hrs/wk      |
| Counsellor                                   | 9 days / year |
| School Administrative & Support Staff (SASS) | 1.2           |

In 2009, Cattai Public School had three classes. They were K/1; 2/3 and a 4/5/6 class.

### Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

### Staff establishment

Cattai Public School is entitled to the following:

### Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

| Qualifications    | % of staff |
|-------------------|------------|
| Degree or Diploma | 100        |
| Postgraduate      | 33%        |

### Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

| <b>Income</b>                  | <b>\$</b>         |
|--------------------------------|-------------------|
| Balance brought forward        | 64 263.63         |
| Global funds                   | 74 456.26         |
| Tied funds                     | 33 614.99         |
| School & community sources     | 20 553.50         |
| Interest                       | 1 986.42          |
| Trust receipts                 | 2 386.80          |
| Canteen                        | 0.00              |
| <b>Total income</b>            | <b>197 261.60</b> |
| <br>                           |                   |
| <b>Expenditure</b>             |                   |
| Teaching & learning            |                   |
| Key learning areas             | 16 837.23         |
| Excursions                     | 9 416.18          |
| Extracurricular dissections    | 8 181.01          |
| Library                        | 0.00              |
| Training & development         | 4 330.63          |
| Tied funds                     | 52 203.15         |
| Casual relief teachers         | 8 632.29          |
| Administration & office        | 22 290.83         |
| School-operated canteen        | 0.00              |
| Utilities                      | 9 308.85          |
| Maintenance                    | 20 141.21         |
| Trust accounts                 | 1 942.69          |
| Capital programs               | 2 871.94          |
| <b>Total expenditure</b>       | <b>156 156.01</b> |
| <b>Balance carried forward</b> | <b>41 105.59</b>  |

- Students in Years 4/5/6 went on a three day combined small school excursion to Canberra and also visited the snow. This program was part of the HSIE unit.
- The classroom 4/5/6 was equipped with a new interactive whiteboard and TV as part of the Interconnected Classrooms project.
- Mr. Shirvington and Mrs. Pennycuik attended a 2 day professional development course for the Interconnected Classrooms project.
- Four Year 6 students participated in the Leadership Camp at Kurrajong.
- Four students attended Bligh Park Public School for the School's Chess Tournament.
- Years 5 and 6 students held a very successful Mini Fair.
- Several students attended a Gifted and Talented Program.
- Students in Year 4 participated in an Enrichment Program "Who Killed Kermit?" at Longneck Lagoon.
- Class K/1 participated in a library program to encourage reading called the Frog Club.
- Mr. Northcott, Registrar from the Blacktown Local Court visited Class 4/5/6 to talk about law.
- Our students attended an excursion to Tobruk Sheep Station.
- Year 6 and two students from Year 5 attended the Waveriders Program at Manly Beach.
- Students participated in a very successful Waste Watchers program which is an environmental program run by the Baulkham Hills Shire Council.
- The school participated in the M S Read-a-thon.
- Students and staff participated in the Ebenezer Church Bicentenary celebrations.

A full copy of the school's 2009 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

## School performance 2009

### Achievements

#### Arts

- Six students received high acknowledgement for their results in ICAS International Competitions and Assessments for Schools. They were:
  - Natalie McLachlan High Distinction in writing, Credit in English, Credit in Maths
  - Tamara Dimech – Distinction in Writing
  - Dean Vissochi – Credit in Maths
  - Lachie Knowles – Credit in English, Credit in Maths, Credit in Computer Skills.
  - Emilia Hopping – Credit in Writing
  - William Smith – Credit in Writing

#### Sport

- The following students performed extremely well in Cross Country. In the Small Schools Cross Country Lachie Knowles came first and also at the Hawkesbury District Cross

Country and went on to finish unplaced at the Sydney West Cross Country. Jearnah Olivares finished fifth in the Small Schools Cross Country, ninth in the Hawkesbury District Cross Country and finished unplaced at the Sydney West Cross Country.

- All students at Cattai Public School participated in the School Fun Run, which is also a major school fundraising activity.
- Misty Mitchell represented Cattai Public School at the Hawkesbury District Swimming Carnival. Misty came fourth out of twenty- two competitors.
- The whole school participated in a rock climbing challenge on a mobile wall.
- Cattai Public School participated in the Active After-School Communities program. The school offered three activities each term for the children as well as fresh fruit and drinks. The activities offered this year included: Tai Kwon Do, Cricket, Dance, Athletics, Soccer, Circus Skills, Netball/Basketball and Gymnastics.
- The students participated in Cricket / Soccer / Rugby League skills sessions provided by professional trainers.
- 55% of students completed a two week swimming program run by Lee Delaney. The program catered for students with a wide range of skills, from beginners to more advance for stroke correction.
- Students from Cattai Public School participated in Athletics, Cross Country and Swimming carnivals at school and Small School levels.
- Years 3 – 6 students participated in the Newcombe and T-Ball Eastern Division Gala Day at Pitt Town Public School.

#### Other

- All Cattai Public School students participated in the school musical “The Phantom of the Music Room”. There was a mixture of students who had speaking / solo singing roles,

playing varying musical instruments and an infants’ choir. It was performed for an audience at Windsor High School, where some Year 10 students assisted with the lights and microphones. This was a terrific success, with students showcasing their many musical and acting talents.

- All of the students at Cattai Public School entered art work in the Hawkesbury Show. Dean Visocchi, Jearnah Olivares and Katrina Hansen were awarded commendation certificates for their art.
- Luke Smith, Matt Smith, Tyler-Shaye Miller and Jasmine Martin participated in the small school debating competition.
- Nicola Born, Lachie Knowles and Sophie Whitehouse competed in the Public Speaking Competition with Sophie Whitehouse going through to the finals.
- Jearnah Olivares and Lachie Knowles were selected for the Cattai Public School public speaking team and participated in the Hawkesbury District Competition.
- All students in Cattai Public School participated in the Music-a-Viva program held at Maroota Public School.
- All students at Cattai Public School participated in the dance program with a specialist teacher for six weeks.
- Year 6 students attended a variety of workshops including a Performing Arts day. This was to assist in the transition between primary school and high school.

## Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

|        | 2006 - 2008 | 2007 - 2009 |
|--------|-------------|-------------|
| School | 93.5        | 156.4       |
| LSG    | 88.3        | 90.6        |
| State  | 87.5        | 88.4        |

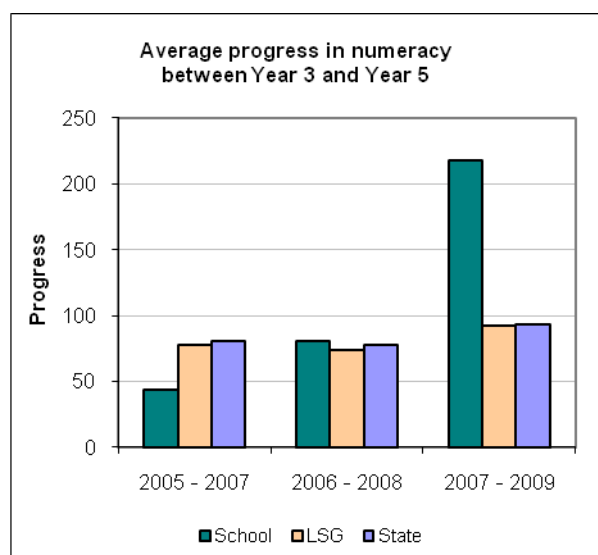
|        | 2006 - 2008 | 2007 - 2009 |
|--------|-------------|-------------|
| School | 102.7       | 72.6        |
| LSG    | 68.4        | 56.2        |
| State  | 69.3        | 57.7        |

|        | 2006 - 2008 | 2007 - 2009 |
|--------|-------------|-------------|
| School | 81.0        | 218.0       |
| LSG    | 73.3        | 92.4        |
| State  | 77.3        | 93.4        |

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)



The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

### Literacy – NAPLAN Year 3

In 2009, eight year 3 students completed the National Assessment Program in Literacy.

- 100% of students were placed in Bands 4, 5 and 6 for overall Literacy.
- All students met the national benchmarks for Literacy.
- Year 3 performance was comfortably higher than the state average.

Year 3 demonstrated strengths in:

- Interpreting information
- Identifying errors
- Locating and connecting information

Year 3 demonstrated weaknesses in:

- Identifying sequences of events, pronoun reference and contexts
- Correct spellings
- Connecting information

### Numeracy – NAPLAN Year 3

In 2009, eight year 3 students completed the National Assessment Program in Numeracy.

- 100% of students were placed in Bands 4, 5 and 6 for overall Numeracy.
- All students met the national benchmarks for Numeracy.
- Year 3 performance was considerably higher than the state average.

Year 3 demonstrated strengths in:

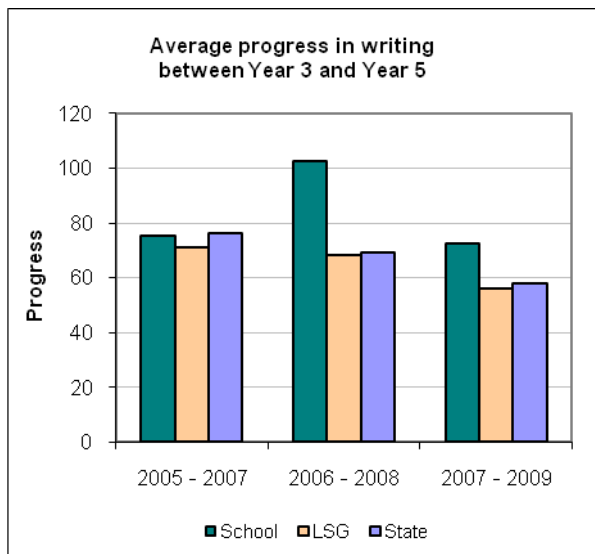
- Data, adding tally marks
- Whole Numbers



- Time : analogue clock / half hour
- Addition : 2 digit numbers

Year 3 demonstrated weaknesses in:

- Multiplication : process / repeated addition
- Time : read calendar
- 2D : pentagon / name shape



### Literacy – NAPLAN Year 5

In 2009, eight year 5 students completed the National Assessment Program in Literacy.

- 88% of students were placed in bands 7 and 8.
- Year 5 performance was substantially higher than the state average

Year 5 demonstrated strengths in:

- Punctuation & Grammar
- Making inferences
- Identifying context, the main idea and word meanings
- Connecting information

Year 5 demonstrated weaknesses in:

- Identifying sequences of events and effects
- Interpreting character behaviour and figurative language.

### Numeracy – NAPLAN Year 5

In 2009, eight year 5 students completed the National Assessment Program in Numeracy.

- 88% of students were placed in bands 7 and 8
- Year 5 performance was substantially higher than the state average

Year 5 demonstrated strengths in:

- Chance : outcome / most likely
- 3D : prism / object name
- Data : table / subtraction problem / matching column graph to table

Year 5 demonstrated weaknesses in:

- Patterns and Algebra: patterns
- 3D : number of edges / model
- Fractions and Decimals : 2 wholes / fraction

### Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

### Percentage of Year 3 students in our school achieving at or above the minimum standard in 2009

### At and Above Minimum Standard

| Percentage of Year 3 students achieving at and above minimum standard |     |
|---|-----|
| Reading   | 100 |
| Writing   | 100 |
| Spelling  | 100 |
| Punctuation and Grammar   | 100 |
| Numeracy  | 100 |

### Percentage of Year 5 students in our school achieving at or above the minimum standard in 2009

| Percentage of Year 5 students achieving at and above minimum standard |     |
|---|-----|
| Reading   | 100 |
| Writing   | 100 |
| Spelling  | 100 |
| Punctuation and grammar   | 100 |
| Numeracy  | 100 |

### Aboriginal Education

All of the students at Cattai Public School participate in Aboriginal Education programs as an ongoing part of their studies in Human Society and Its Environment. These programs primarily aim to raise and enhance cultural awareness of our history.

### Multicultural education

Multicultural education is immersed throughout the teaching and learning programs, as well as incorporated through excursions and in-school performances where relevant.

### Respect and responsibility

As part of the key evaluations conducted this year, the Student Welfare Policy committee will be reviewing all student welfare practices. This will include positive and negative behaviour practices, school rules and codes of behaviour and practice. The aim is to have a more consistent and proactive approach throughout the school.

### Other programs

Active After Schools Communities

In 2009 Cattai Public School began the Active After Schools Communities program.

### Progress on 2009 targets

#### Target 1

***To have students writing with accurate spelling and using complex sentences and punctuation effectively.***

Our achievements include:

- Continual reviewing and evaluation of current strategies to teaching spelling.
- Developed resources which combine strategies from the DET documents.
- Developing a consistent approach to spelling K-6 through the use of the Cattai Spelling Guide.
- Developing and purchasing school resources for effective punctuation strategies.
- The establishment of a consistent approach to teaching sentence structure.

#### Target 2

***To enable students to become numerate through the development of number strategies and Working Mathematically documents.***

Our achievements include:

- Use of Mathematics consultancy to address and highlight number strategies (counting, counting on, multiplication, subtraction and division).
- Focus on utilising a range of number strategies using Interactive Whiteboards (IWB).
- Regular professional development sessions on Working Mathematically outcomes and skills.
- Focus on teaching the skills associated in number operations (inclusion of the Mathematics Computer Program for 2010/11).

### Target 3

***For students to have access to and become competent with a range of technologies.***

Our achievements include:

- Regular and systematic professional learning on Interactive Whiteboards and Connected Classroom programs.
- Setting up of the "Three C's Program"- Cattai, Colo, Connected whereby students have access to each school and share lessons in Science & Technology, HSIE and develop debating and public speaking skills.
- Teaching and Learning programs to be immersed with technology.
- Purchasing of relevant computer software including the Mathematics Program and word processing and publishing.

### Target 4

***To review the current Student Welfare system to ensure a consistent school wide program that links rewards and consequences and reporting to parents.***

Our achievements include:

- Formulation of four simple school rules being adopted by all.
- The introduction of the Cattai awards that link behaviour and learning across the school and led to more students being recognised for positive actions.
- The recognition of a student tracking system that encompasses behaviour, learning and all other areas of student welfare.
- Development of new merit, assembly and Principal awards leading to the development of a Cattai Honours Award that reflects years of exemplary school work and behaviour.

### Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one

related to educational and management practice and the other related to curriculum. In 2009 our school carried out evaluations of School Culture and Personal Development, Health and Physical Education.

### Educational and management practice

#### School Culture

##### Background

Surveys were completed by each class, staff and parents regarding the School Culture. 100% of staff and students and 30% of families within the school completed and returned the survey on School Culture.

##### Findings and conclusions

- Over 80% of students believe that the school always praises and rewards students who are successful.
- Over 80% of students believe that the school always encourages students to achieve their best.
- Over 60% of parents surveyed agreed that the school often praises and rewards students who are successful.
- 85% of students agree that new students are always made to feel welcome.
- 50% of students believe that the school almost always is continually finding ways to improve what it does.

##### Future directions

- Promote the four new school rules and introduce a school reward system
- Develop and build on the positive improvements
- Develop strategies to ensure the students continue to enjoy their learning

## Curriculum

### Personal Development, Health and Physical Education

#### Background

Surveys were completed by each class, staff and some parents regarding PDHPE (Personal Development, Health and Physical Education).

#### Findings and conclusions

- Over 90% of students enjoy all the aspects of the Active Sports Program at Cattai Public School.
- Over 80% of parents surveyed were happy with the introduction of the Active Sports Program.
- Over 90% of students participated in the Life Education - Health activities in term 3.
- Students and parents are actively involved in all school, small school and district carnivals.
- Over 90% of students enjoyed developing a range of skills in Tae Kwondo, Cricket, Soccer, Netball, Dance, Gymnastics, Athletics and Circus Skills.

#### Future directions

- Continue to build on the traditional sports whilst introducing the students to some new sports skills.
- Utilise the new sporting equipment purchased to increase the range of student skills.
- Provide the students with opportunities to participate in outside school sporting events – e.g. OZ Tag
- Provide more opportunities for Health and Personal Development type lessons and activities.

#### Professional learning

100% of staff participated in professional learning activities throughout 2009. Staff attended the small schools staff development day and all staff updated their training in First Aid and CPR.

Staff participated in training on:

- Quality teaching and learning
- Interactive Whiteboard and Connected Classroom
- Rubrics Development in Literacy
- School Promotions
- Sentence Structure
- Number skills and strategies
- Athletics Computer program

#### School development 2009 – 2011

In establishing our school targets, the staff at Cattai School, consider the data collected throughout the year. The aim of the targets is to achieve improved educational outcomes in Literacy, Numeracy and other focus areas.

#### Targets for 2010.

##### Target 1

***To have students developing their understanding of a text by making connections through inferential questioning.***

Strategies to achieve this target include:

- A continued focus on professional learning in the area of reading;
- Planning and delivering specific lessons on inferential strategies;
- Teaching and learning programs that reflect this focus of literacy.

Our success will be measured by:

- Student and teacher confidence being reflected by an improvement in inferentially based activities.

##### Target 2

***To use Working Mathematically skills in all areas of mathematics.***

Strategies to achieve this target include:

- Familiarise all staff with the outcomes and indicators of the Working Mathematically content.
- Devise lessons that support the skills of Working Mathematically outcomes.

- Staff professional learning meetings to implement lessons and discuss strategies, and also to plan a continuum across the K-6 stages.

Our success will be measured by:

- Increased student and staff confidence in the skills and outcomes of Working Mathematically.
- Increased levels of Quality Teaching and Learning dimensions being demonstrated in class lessons.

### Target 3

***For students to regularly use various technologies.***

Strategies to achieve this target include:

- Review staff confidence in areas of technology.
- Devise a set of skills and indicators for stage / grades to ensure students have a clear understanding of expectations.
- Regular opportunities to immerse all key learning areas into the area of computer technology

Our success will be measured by:

- An increase in student independence and knowledge of the various skills when utilising computer technology.

### Target 4

***To implement the revised Student Welfare system; to review practices in Learning Support Team for greater implementation.***

Strategies to achieve this target include:

- Evaluate and survey staff and students on current policy, student welfare practices and rules (school).
- Provide staff with opportunities at staff meetings to plan and develop the new policy / system.

Our success will be measured by:

- A consistent and streamlined approach to all Student Welfare practices throughout the school.

- Staff development and knowledge of the new Student Welfare system and increased student satisfaction.

### About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mr. Todd Miladinovic - Principal

Mr. Jeffrey Shirvington – Class Teacher

Mrs. Kerry Pennycuick – Class Teacher

Mrs. Carole Tracy – Class Teacher

Mr. Barry Knowles – P & C President

Luke Smith – School Captain

Paterson Phair – School Captain

### School contact information

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Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

<http://www.schools.nsw.edu.au/asr>