



# CATTAI PUBLIC SCHOOL

## PELICAN POST



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Term 3 Week 6 — 20 August 2021

### PRINCIPAL'S REPORT

#### Moving from Surviving to Striving

Last time I wrote about learning from home in our newsletter, I provided tips for parents on how to navigate the learning from home landscape. Today I want to take it up a notch for those families and students that want more of a challenge. If you are already finding the 'crazy Covid juggle' too much then this article may not be for you and please don't feel any parent guilt after reading this. It is not my intention. We are all doing an amazing job with the hand we have been dealt. This is not a conversation about more challenging content, as I know my staff are doing an amazing job of finding the right balance of what work needs to be set. This is more about how we can get the most out of our children when it comes to completing these tasks, to ensure our children are not just 'doing' but 'learning' and some tricks that I have learnt along the way, as a parent, by using our own school based Learning Dispositions.



**Perseverer:** Encourage your child to not give up and to complete all the tasks. Not only to complete the tasks but have a go at doing everything that they can independently before asking for help. Also don't be afraid to set another 5-10 questions on a task if you feel like they have almost got the concept but you want to ensure it goes into their long term memory.

**Strategist:** Talk with your child about what strategies they are going to use, or have used, to complete a task. Using a word bank during a writing task, applying the jump strategy to solve a maths problem, looking for the first letter of a word during a find a word are all examples of strategies. Openly discussing these strategies is a great way to help them remember not only what they have learnt but how they learnt it.

**Exceeder:** This is by far my favourite as it encourages students to "go above and beyond". Simple questions like "How can you make this piece of work even better?" Can help to shift the conversation with your child to celebration and pride rather than frustration and "just getting it done".

**Creator:** Encourage and reward creativity. This is the part where the students can feel empowered and engaged with their learning on a different level. Especially in the realm of exceeding, where they go above and beyond with a task, they are going to need their creativity to think about what else they can do to improve on that piece of work.

**Evaluator:** This Learning Disposition is crucial in moving toward ensuring quality. Prompting your child to check for spelling, capital letters, full stops, scoring themselves out of 10 and saying why they think they got that score, are all examples of evaluator. Also taking onboard teacher feedback via google classroom and immediately making these changes can have a massive impact on the quality of work your child is completing and helps them remember the content more.

**Collaborator:** Talking with your child about their learning, not just on the what but also the how, is a great way for them to collaborate. Even a short 1-2 minute debrief after each task can really help consolidate the learning and set them up for success for next time.

Take care  
Robert Hawkes  
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# CATTAI PUBLIC SCHOOL

## TERM 3 CALENDAR

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Wk	Monday	Tuesday	Wednesday	Thursday	Friday
<b>W1 Jul</b>	12 Staff Development Day	13	14	15	16
<b>W2 Jul</b>	19 Henny Penny Chickens Arrive 'Postponed until students return'	20	21 Super Hero Day 'Cancelled'	22	23
<b>W3 Jul</b>	26	27 Spelling Parent Information Session 'Postponed'	28	29 Education Week Open Day 'Postponed' P&C Meeting 'Zoom'	30
<b>W4 Aug</b>	2	3	4 Cupcake Day 'Cancelled'	5	6 Phonics with Families 'Cancelled'
<b>W5 Aug</b>	9	10	11	12 Healthy Harold 'Cancelled'	13 Parent Assembly (C3) 'Cancelled'
<b>W6 Aug</b>	16 3 Way Conference Week 'Postponed'	17	18 Zone Athletics 'Postponed'	19	20 Zone Athletics 'Postponed'  Phonics with Families 'Postponed'
<b>W7 Aug</b>	23	24 Book Week 'Via Zoom Class Catch ups'	25 Hawkesbury Dance Festival 'Cancelled'	26 P&C Meeting 'Zoom'	27 Term 3 Excursion 'Cancelled'
<b>W8 Aug/Sep</b>	30	31 Learning Dispositions Parent Information Session 'Via Zoom'	1 Cupcake Day 'TBC'	2	3 Phonics with Families 'TBC' P&C Bingo Night 'TBC'
<b>W9 Sep</b>	6 Stage 3 Camp 'Cancelled'	7 Stage 3 Camp 'Cancelled'	8 Stage 3 Camp 'Cancelled'	9	10 Parent Assembly (C1) 'Postponed' Netball and Futsal Gala Day 'Cancelled'
<b>W10 Sep</b>	13	14	15 MMVWaC Academic Challenge 'Cancelled'	16 SRC Rewards Disco 'TBC'	17 Colour Fun Run 'Cancelled'

C1

I'm going to the local market to buy a grey table and eighty horses to pull my sleigh with magical reins. I'm buying a bundle of carrots to feed my horses because I don't like my camel. This is a normal day in Sophia's life!

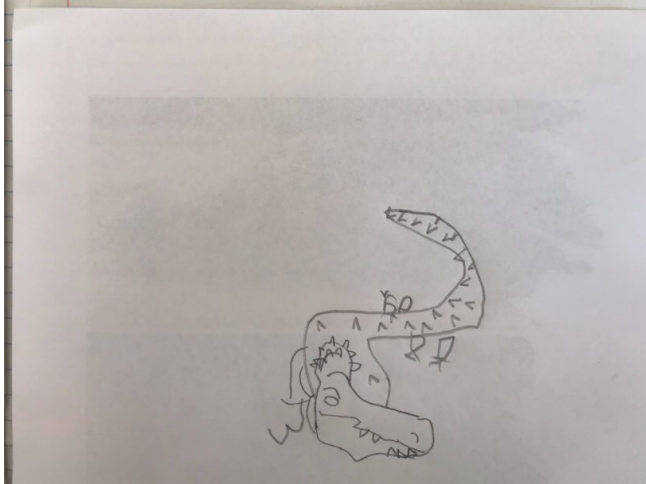
Sophia — I can use conjunctions in my writing



Ally — I can create a 3D sculpture out of paper

Compound Sentences 18/8/21

- The crocodile is a reptile and
- their body is covered in scales. Crocodiles are slow on land but they are fast in the water. Their lungs are large so they can hold their breath for 6 hours.



Dom — I can write compound sentences about crocodiles

The great white shark has got a strong bite. young great white sharks eat fish. They have gills to breathe.

Zac — I can write factual sentences about sharks

### C2

The animal I have chosen to do my information report on is a platypus.

The classification of a platypus is a mammal but it lays ~~eggs~~ like a reptile. It is ~~semi~~ semiaquatic, venomous and has electroreception. Let me tell you all about it.

**Appearance**  
From top to tail the platypus can be up to 60cm long. They have silky brown fur, which is both waterproof and insulating. The platypus is an expert swimmer. It has webbed feet and a tail to steer. Electoreceptors are on their bill to detect prey. The platypus is one of very few venomous mammals in the world. The spur on the male's hind foot is connected to a venom-secreting gland.

**Habitat**  
Platypuses are endemic to east and south-eastern Australia. They are found in fresh water creeks and rivers of QLD, NSW, Vic, Tas and SA.

Open with Anyline Notepad

Name: Tyler Date: \_\_\_\_\_ BLM 11

Scaffold for an Information Report on a Country

Name of country	Key features in point form	Australia
Introduction		This is about Australia
Location on a map, e.g. nearby oceans, landmarks		
Appearance of the land, e.g. mountain ranges, rivers, volcanoes, rivers		There is mountains, hills, trees and rivers
Description of the climate and the effect on the crops that can be grown		It can be hot or cold depending where you live.
Plants and animals that can be found		There can be whales or kangaroos.
Occupation of most of the people, e.g. farmers, coal miners		Professionals
Culture and language, e.g. food eaten, language spoken, artwork, dance, description of houses		English we eat meat.
Government and leadership, e.g. democracy, problems		democracy
Concluding paragraph		Australia is a pestful place
Visual material, e.g.		

## Spotlight work from C2

noun  
count  
Proud  
Town  
Pilot  
Ticket

A noun is a person, ~~the~~ place or thing.  
I can count to 100.  
I'm proud of you.  
I went into town.  
A Plane was in the sky.  
I got a ticket for the movie.

Appetite I don't have a big <sup>hard</sup> Appetite  
Protection when I put a helmet on I have protection  
collection I have a collection of seashells  
Discussion I had a big discussion with my family  
Expansion I had an expansion on my house  
Physician I had to go to the physician to fix my foot  
Direction I used directions to get to a party  
Attached Miss Saunders attached my words  
Charcoal I used charcoal to paint  
Choral Choral I went to the choral

### C3

Informative Writing!  
Bottlenose Dolphins:

Diet:

- Bottlenose Dolphins can thrive in many environments and feed on a variety of prey.
- Fish, squid and crustaceans
- Crabs and shrimp.
- Jelly fish and octopus.
- Bottlenose Dolphins living elsewhere eat their favoured local fish which can be mullet, mackerel, catfish and more tropical species of fish.
- All dolphins have teeth but they don't chew their food, they just grab it, bite and swallow.

**Mixed Operations Word Problems - Money**

1. These make \$10 per hour when she works during the week. On the weekend, she gets \$18 per hour.  
 How much did Toni earn in 1 week, if she worked 3 hours per day after school?  
 $225$

2. In that same week, Toni also worked 5.5 hours on the weekend. How much did she earn altogether for the week?  
 $324$

3. Then she saved 4 groups of ten dollars for dinner. 2 groups chose the Big Banquet, which was \$27 per person. 1 group chose the Big Banquet which was \$42 per person and the last group chose the Big Banquet which was \$15 per person.  
 How many people had the Big Banquet if it made \$648?  
 $12$

4. How much money did the Big Banquet make if there are 11 people in the group?  
 $462$

5. How many people had the Big Banquet if Thom's total of \$1224 for the night?  
 $6$

Handwritten calculations include:  
 $153 \times 5 = 765$   
 $275 \times 5 = 1375$   
 $153 \times 8 = 1224$

**Under the Lights Subtraction Mosaic**

Solve the subtraction problems to reveal the hidden picture. Each answer has a special colour.

white = 0 - 20    grey = 21 - 40    black = 41 - 60    light green = 61 - 80    red = 81 - 100

20 - 13	61 - 12	73 - 28	94 - 35	86 - 28	71 - 29	52 - 9	94 - 66	71 - 19	83 - 35	37 - 47
82 - 17	70 - 26	36 - 9	78 - 65	62 - 35	82 - 37	90 - 39	83 - 25	82 - 12	45 - 29	84 - 28
31 - 10	72 - 23	32 - 28	80 - 23	73 - 48	60 - 11	71 - 29	54 - 9	86 - 9	91 - 47	52 - 13
84 - 66	83 - 35	90 - 39	73 - 34	75 - 8	88 - 12	92 - 18	79 - 86	73 - 19	81 - 5	94 - 46
84 - 47	50 - 17	81 - 13	86 - 19	92 - 9	58 - 17	72 - 10	72 - 9	86 - 28	90 - 35	11 - 29
45 - 19	83 - 44	92 - 18	89 - 12	85 - 14	80 - 19	75 - 8	91 - 54	70 - 35	84 - 8	88 - 11
65 - 25	97 - 1	51 - 18	52 - 18	70 - 35	49 - 10	67 - 35	42 - 9	65 - 25	98 - 11	45 - 19
72 - 39	91 - 54	95 - 3	50 - 21	89 - 5	52 - 29	99 - 13	41 - 8	62 - 34	64 - 30	84 - 10
22 - 11	81 - 6	70 - 35	42 - 9	45 - 19	45 - 15	42 - 18	82 - 44	49 - 10	80 - 37	80 - 25
21 - 14	82 - 10	71 - 29	35 - 45	87 - 31	73 - 5	59 - 31	73 - 5	60 - 37	80 - 25	80 - 25
71 - 14	82 - 10	71 - 29	35 - 45	87 - 31	73 - 5	59 - 31	73 - 5	60 - 37	80 - 25	80 - 25
43 - 39										

Suffixes - ion

digestion  
 action  
 election  
 collection  
 musician  
 subtraction  
 librarian  
 electrician  
 clinician  
~~mag~~ magician  
 addition



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## **IMPORTANT DATES / REMINDERS**

**Next P&C:** Our next P&C meeting will be the on 26th August —  
7:00pm via Zoom, [https://nsweducation.zoom.us/j/68802840532?  
pwd=ZWVVOFAra2JzejVjanlnZUhtTitPQT09](https://nsweducation.zoom.us/j/68802840532?pwd=ZWVVOFAra2JzejVjanlnZUhtTitPQT09)

Meeting ID: 688 0284 0532

Passcode: cattaipc

**Save the date:** Bingo Night 3rd September